



Cat Tales

SEPTEMBER 2008

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Dear Faculty,

Greetings!

Welcome back to the “Great” Bethune-Cookman University. I know everyone has been enthusiastically busy. There has also been a great deal of productive activities at the Faculty Development Center. I would like to once again take this opportunity to thank all the faculty development seminar presenters and participants. I encourage all faculty to come and join us. The seminars not only provide us with valuable information on teaching and learning, but also with the fellowship of being able to discuss our ideas in a professional and engaging environment.

I would like to share with you highlights of activities that have been presented and will be taking place at the Faculty Development Center. We have recently been awarded a planning grant for Developing Faculty to Engage the Mil-

lennium Student through Active Learning. I am inviting faculty to attend upcoming discussions on the learning styles of millennial students and active learning strategies necessary to engage today’s students. In addition, other seminars will focus on assessing student learning as well as other areas relating to teaching and learning.

New faculty that were unable to attend the New Faculty Orientation Luncheon that was held on Friday, August 22, please come by the Faculty Development Center and pick up the New Faculty Orientation Manuel. Also, I extend a warm welcome and invite you to come by so I may assist you as you become members of our “caring community.” Faculty working on terminal degrees and faculty just wanting to share teaching and learning ideas are welcome to come for Bag

Brown discussion lunches at the FDC from 12 noon to 2:00 p.m. each day.

We are conducting a Bethune-Cookman University Students: Teaching and Learning Survey for UNCF/Ford Faculty Enhancement Initiative Planning Grant. Please go to this website and complete the survey by November 3, 2008.

<http://CTLSilhouette.wsu.edu/surveys/ZS81973>

I am looking for faculty and student comments to be published in the Faculty Development Newsletter *Cat Tales*. Please forward to frecked@cookman.edu.

Deborah L. Freckleton
Director of Faculty Development.

The New Millennium Student

Understanding the Millennial Student

When You Were Born Affects:

- Values (early years mold your values)
- Attitudes (values shape your attitude)
- Choices (Attitude determine your choices)

The Generational Cycle

- Represent people “moving through time” with a distinct image of themselves
- Each generation has a set of common beliefs and behaviors
- Each generation has a common location in history

Common Generations

- GI/Veteran 1901-1924
- Silent/Traditionalist 1925-1942
- Baby Boomers 1943-1960
- Generation X 1961-1981
- Millennial Students 1982-Today

Who Are The Millennial Students?

- Children of late boomers and early Generation X
- “Babies on Board” of the early Reagan years
- “Have You Hugged Your Child Today” Sixth graders of the early Clinton years
- Teens of Columbine

What has Shaped their times?

- Focus on children and family
- Scheduled, structured lives
- Multiculturalism
- Terrorism
- Heroism
- Patriotism
- Parent Advocacy
- Globalism

Millennial Students Are:

- Special
- Sheltered
- Confident
- Team-Oriented
- Achieving
- Pressured
- Conventional

Millennial Students Are Special

- Generation of “wanted” children
- Central to their parents’ sense of purpose
- Many Boomer parents delayed having children until financially secure

Millennial Students Are Sheltered

- Baby on Board signs were created for this generation
 - Their well being has dominated

legislation (child restraints, home products, movie/video ratings, campus security)

- Boomer parents tend to be over-protective

Millennial Students Are Confident

- Raised by parents believing in the importance of self-esteem
- Optimistic yet practical
- Hopeful of the future
- Enjoy strong connections with their parents

Millennial Students Are Team-Oriented

- They are used to being organized in teams
- They have spent much of their time working and learning in groups
- They have established tight peer bonds
- They are inclusive

Millennial Students Are Achieving

- They are very much into setting and meeting goals
- They have the benefit of best-educated parents
- They are the smartest ever with rising proficiency in math, science and standardized tests
- They are subject o mandatory testing

Millennial Students Are Pressured

- They are pushed to study hard
- They are pushed to succeed
- They are pushed to attend college
- They are pushed to choose careers that “pay off” nicely

Millennial Students Are Conventional

- They identify with their parents’ values
- They feel close to their parents
- They are “rule followers” (if we give them clear rules they can understand)
- They accept authority
- “Whatever”-passive approach to dissent

Other Characteristics

- Technology and multitasking are a way of life
- Trial and error is the key learning strategy (Nintendo logic)
- They are used to bits and bytes, flash and color
- They are racially and ethnically diverse
- They want their parents involved (really involved)
- There is zero tolerance for delays

Searcy Taylor and Nancy MacNeil MASFAA Conference May 2005

Faculty Development Workshops

Faculty Development Seminar Schedule
Dr. Ann Taylor Green Faculty Development Center
10:20 to 11:20—Refreshments

Friday, September 26—Portfolio Development/Promotion and Tenure

Lyceum Series—3:00 pm

Wednesday, September 24—Visiting Prof. Paul C. Mocombe—Souls of Black Folk as a Sociology text.

Monday, October 6 and Tuesday, October 7—Grant Working Workshops for Faculty and Staff—**2:30 to 5:00** CEC

Wednesday, October 15—Strategies for Engaging Students

Friday, October 17—Using Blackboard to Post Power Point Lecture Notes

Monday, October 20—Modeling Developmental Mathematics

Wednesday, October 29—Classroom Management—**3:00 to 4:00**

Members of the Faculty Development Advisory Board

Mrs. Zenesha Barkley, School of Nursing

Mr. Graham Bowcher- School of Business

Dr. Hubert Brown- Freshman College

Dr. Sunil David- School of Science, Engineering and Math

Mrs. Camesha Manzueta, School of Arts and Humanities

Dr. Dorcas McCoy- School of Social Science

Dr. Linda Scola- School of Social Science

Mrs. Postell-Walden- School of Education

Ms. Candy Hoges, Freshman College



Faculty Association President's

**BETHUNE-COOKMAN UNIVERSITY
FACULTY ASSOCIATION
Dr. Dorcas E. McCoy, President**

As we embark upon another awesome academic year, the Faculty Association of the Great Bethune-Cookman University proudly salutes Dr. Trudie Kibbe Reed for her sincere efforts towards establishing "A Caring Community."

Our Fall 2008 Faculty and Staff Institute set the pace for what promises to be a very productive year characterized by enhanced collegiality, accountability and productivity. During the Institute, Dr. Reed personally took the time to pray for the bereaved families, acknowledge birthdays and other celebrations/accomplishments, gave gifts and encourage the B-CU family to enjoy the season of assessment all before delivering a riveting state of the institution address.

Embracing the vision of celebrating the head (intellect), heart (compassion/transformational leadership) and hands (service), the executive board of the Faculty Association has adopted "A Caring Community" as the Association's theme for the 2008-2009 academic year. Our focus is on faculty governance with a special emphasis on the concerns of faculty and motivating greater faculty involvement in academic policy decision making.

In accordance with our Handbook, faculty will service the various standing and ad hoc committees of the Association, as well as, additional university wide and Board of Trustees Committees.

Thank you faculty for your unwavering commitment to our students and the overall progress of our beloved institution. A special salute is extended to the following faculty members for outstanding achievement during the 2007-2008 Academic Year.

FACULTY HONORS AND AWARDS

Massey Award for Faculty Member of the Year

Dr. Ian Payton
Professor, Psychology
School of Social Sciences

**United Methodist Exemplary Teaching Award
Excellence in Teaching**

Mr. Thomas Roper
Instructor, Mathematics
Freshman College

Excellence in Research Award

Dr. Jing Wang
Assistant Professor, Computer Engineering
School of Science, Engineering and Mathematics

Excellence in Research Certificate

Dr. Ekanayake M. Ekanayake
Assistant Professor, Business Administration/Economics
School of Business

Excellence in Community Service and

**Mr. H.J. Skelton and the James E. Davis Family Charities, Inc.
Ja-Flo Davis President Award
Dr. Dorcas E. McCoy**

FACULTY HAVING COMPLETED TERMINAL DEGREES

Dr. Paige Allison (Ph.D. in Mathematics)

Adjunct Professor
School of Graduate and Professional Studies

Dr. Paula Pritchard (Ph.D. in Nursing)

Assistant Professor, Nursing
School of Nursing

CERTIFIED NURSE EDUCATORS

This certification from the National League For Nursing is one of the highest recognitions in the discipline!!!!

Shirley Thompson, RN, MSN
Rebecca Ellis, RN, MSN
Zenesha Barkley, RN, MSN
Karen Edmondson, RN, MSN

2008-2009 FACULTY ASSOCIATION OFFICERS

President

Dr. Dorcas E. McCoy (School of Social Sciences)

Vice President

Dr. Deborah Freckleton (Faculty Development)

Secretary

Ms. Kerry Charron (Freshman College)

Parliamentarian

Dr. Claudette McFadden (Graduate and Professional Studies)

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Acting Sergeant at Arms

Dr. C.W. Dawson (School of Arts and Humanities)

Acting Chaplain

Dr. Mary Alice Smith (Student Support Services)

Tech Corner



Upcoming Trainings

* September 25: Effective Communication - 2:00 - 3:00

Bb Effective Communication focuses on communication in the Online/Hybrid Courses.

Click on the link to register:

<http://college.livetext.com/misk5/formz/public/26330/ivMFpGU4ic>

* September 29: Respondus - 10:20 - 11:20

Respondus tool for creating and managing exams and other assessments that can be printed to paper or published directly to Blackboard.

Click on the link to register:

<http://college.livetext.com/misk5/formz/public/26331/C65tjvjs7N>

* October 1: Studymate - 10:20 - 11:20

StudyMate is an authoring tool that lets instructors create 10 Flash-based activities and games using four simple templates that can be easily integrated into Blackboard courses.

Click on the link to register:

<http://college.livetext.com/misk5/formz/public/26332/QkTFz72cLy>

* October 3: Lockdown Browser - 10:20 - 11:20

Lockdown Browser is a customized browser that provides security for online assessments (quizzes, tests, etc.) in Blackboard. When instructors use Lockdown Browser to electronically proctor assessments, it ensures that rigorous academic standards are maintained by helping to prevent academic dishonesty. Lockdown Browser does this by blocking access to all other programs on a computer and disabling common copy and print functions during test-taking.

Click on the link to register:

<http://college.livetext.com/misk5/formz/public/26333/UR9aJnu39m>

B-CU Faculty Technology Mentoring Program

The B-CU Faculty Technology Mentoring program involves faculty representatives from each of the academic schools who are proficient with the use of educational technologies used to improve learning outcomes. These faculty mentors serve primarily to support novice distance learning faculty (mentees) in using technology to engage learners through the effective development and management of an online or hybrid DL course.

Faculty Technology Mentors (FTMs) are volunteers. The mentee selects a possible FTM from a list of available mentors. They are encouraged to select an FTM that is from their school, department, etc. The mentees then contact their selected mentor to request an initial mentoring session. This mentoring session is facilitated through the use of support materials provided by the Office of Academic Computing. After the initial meeting, the mentee contacts the mentor as needed for support.

If you are interested in being a mentor or mentee, send an email to acadcomp@cookman.edu.

Academic Computing Advisory Board

The Academic Computing Advisory Board (ACAB) provides leadership, expertise, and planning advisement to the Academic Computing Team (ACT) for the purpose of policy and project development in the areas of distance learning and educational technology. Their main aim is to support and promote effective and quality technology integration throughout the teaching and learning process in keeping with the mission, goals, and culture of the University.

ACAB is composed of four committees, addressing the four main areas of policy and project development at the Office of Academic Computing:

* Administration and Policy Committee

* Faculty Services and Support Committee

* Student Services and Support Committee

* Academic Computing Infrastructure Committee

If you are interested in becoming a member ACAB, send an email to acadcomp@cookman.edu.

This group meets twice a semester, and primarily communicates through a Blackboard Community Site.

Blackboard User's Group - Fall 2008 Meeting October 1, 2008 @ 4:00 PM

Shana R. Cox

Director of Academic Computing

faculty comments

Active learning is used in the communication classroom on a daily basis. Students are invited to experience key components of the learning model such as doing and observing as well as dialogue with self and others. For example, students are encouraged to keep up with current events and then write a reflective piece in their journal about the observation and then discuss it in class. Or they will watch a film in class and then break into groups in order to discuss their analysis of what they observed. Of course, they will also give presentations about a chosen topic which allows them to become experts on the issue and stimulate discussion and often motivate action by their peers...

Paula McKenzie, Assistant Professor Speech Communication and Theater Arts

student speaks

College has been a life defining experience so far. Even though there is so much more to come, my first year gave me insights on how much independence I have. I've learned that time management is the key to success. I am also accountable for any responsibility given to me. In high school I was just there because I had to be there. Teachers fed us information and helped us on all assignments. As of now when I do a research paper, I can be proud of the work I've accomplished.

Herold L. Paul, Sophomore

**Cat Tales is a publication from the Faculty Development Center at
Bethune-Cookman University
Publisher: Dr. Deborah Freckleton.
To get your story/information placed in this publication call 386-481-2134**



For your Inspiration

What Should I Teach?

I am a teacher. What should I teach?

I should teach humility, justice and love,

I should teach kindness send down from Heaven above,

I should teach understanding, meekness and peace,

I should teach about God's redemption and release;

I am a teacher. What should I teach?

How to get along well with each other

And how to lend a hand to a fellow brother,

I should point the good way that people should live,

And assure all that life means to take and to give,

I should teach the subject at hand; that is true,

But I should teach God's way in everything that I do,

I should teach character building for I know

Good character is essential and rightly so;

If a fruitful teacher of life I would be

All of those lessons should be taught and lived by me.

~ Mary Alice Cook Smith